



# Bottle Green Training Ltd

## Bottle Green Training Ltd (BGT) Learner Code of Conduct Policy

### Review and revision dates

Effective from:	Version	Description
March 2022	1.0	Policy original
March 2023	1.1	Re-branded
March 2024	1.1	No Amendments Required
August 2024	2.0	Included reference to safeguarding and prevent under aims.

<b>Review Date:</b>	March 2025 or as legislation requires
<b>Published:</b>	Staff Handbook and listed within employer pack.
<b>Actions:</b>	All updated policies will be emailed to the employees.
<b>Company Directors Signatures:</b>	 



Bottle Green Training Ltd

## **LEARNER CODE OF CONDUCT**

Bottle Green Training aim to create a positive learning environment where students enrolled on our programmes can enjoy their experience and meet their maximum potential.

Students are expected to demonstrate a professional and mature approach to peers, the college team, colleagues in the workplace or while on curriculum related activities. Students should respect the opinions and rights of others at all times. We embrace diversity and believe that every individual has the right to work and study in a highly effective learning environment, which is safe and free from discrimination.

The definition of a professional is a person who has a job that requires skills, education and training. As such a professional is expected to behave in a certain manner both inside and outside of the college environment.

Bottle Green Training have adopted the five principles of practice as defined in the RCVS code of professional conduct:

Professional competence

Honesty and integrity

Independence and impartiality

Client confidentiality and trust

Professional accountability

All students associated with Bottle Green Training will be expected to abide by these principles.

### **Our Aims:**

- To ensure that all members of BGT's community feel safe.
- To embed a whole College proactive and consistent approach to behaviour where inappropriate behaviour is positively challenged.
- To create a culture of respect and excellent behaviour and attitudes across College.
- To foster an environment where everybody feels safe and where each person is treated fairly.
- To enable all staff to manage and improve student behaviour.
- To recognise pastoral support as a critical success factor in dealing with poor behaviour and supporting good behaviour.



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- To ensure that every member of the College community feels valued and respected.
- To create an environment where positive behaviour is encouraged and reinforced.
- To ensure consistency of response to both positive and unacceptable behaviour.
- To enable our students to differentiate between right and wrong and abide by civil and legal law.
- To nurture the skills and attitudes which allow our students to make a positive and productive contribution to College and the wider society.
- To promote self-esteem, self-awareness, resilience and rights and responsibilities.
- To support every student in understanding the cultural diversity of our community and the importance of individual liberty, mutual respect and tolerance and the rule of law.
- To encourage relationships between all members of the College community that facilitate effective learning.
- Develop a strong sense of morality that allows them to take on board the thoughts and feelings of others.
- To support people to communicate their thoughts and feelings in a way that would be beneficial in life and work.
- To create a culture of support and awareness with regard to safeguarding and Prevent to include emerging threats and online safety.

### **Consequences and possible actions**

Students, whose behaviour is considered inappropriate, may be asked to leave the planned activity/session and this incident will be reported to their tutor and Head of Centre.

Depending on the circumstances of the incident(s), action may be taken against the individual under the College's Student Disciplinary Procedure.